

Funder	Project Title	Funding	Institution
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$0	Emory University
Department of Defense - Army	A Novel Intervention for Training Auditory Attention in Adolescents with Autism Spectrum Disorder	\$788,949	Boston University, Trustees of
Department of Defense - Army	Comparative Effectiveness of EIBI and Adaptive ABA for Children with Autism	\$7,000,000	University of Rochester
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	Canisius College
Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$0	University of Minnesota
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$0	University of California, Los Angeles
Autism Science Foundation	Longitudinal Follow Up to Adolescent Social Skills and Executive Functioning Intervention Studies	\$5,000	Children's Research Institute
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$149,381	University of California, Davis
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$0	Kennedy Krieger Institute
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$244,710	University of Pennsylvania
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$40,702	University of Pittsburgh
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$0	King's College London
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$35,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$80,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Exploration and evaluation of the topography of challenging behaviors in ASD	\$100,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$100,000	Center for Autism and Related Disorders (CARD)
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	University of California, San Diego
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$894,107	San Francisco State University
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$513,209	University Of California, Berkeley
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	University of California, Los Angeles

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Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	Rady Children's Hospital - San Diego
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$485,213	University of California, Riverside
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$1,019,794	Kennedy Krieger Institute
Department of Education	Evaluation of Structured methods in Language Education (SMILE): A Program Combining Literacy and Language Development for K-5 Students with Significant Cognitive Disabilities in NYC's District 75	\$125,510	Education Development Center
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$535,355	University of Massachusetts Amherst
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	University of Missouri
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$542,918	University of Rochester
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	Canisius College
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CESA)	\$0	Univ of North Carolina, Chapel Hill
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,810	Univ of North Carolina, Chapel Hill
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	University of Oklahoma Health Sciences Center; University of Washington
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Vanderbilt University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$920,461	Vanderbilt University
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$214,205	University of California, Irvine
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$560,441	University of California, Irvine
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,996	University of California, Los Angeles
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$0	University of Colorado, Denver

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Health Resources and Services Administration	Online Parenting Training in Pivotal Response Treatment: Increasing Access to Care.	\$0	Yale University
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	University of Massachusetts, Worcester
Health Resources and Services Administration	Trajectory of BMI in Children with ASD – a Follow-up to a Feeding Intervention	\$25,000	University of Rochester Medical Center
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$0	Vanderbilt University
National Institutes of Health	Effects of Social Gaze Training on Brain and Behavior in Fragile X Syndrome	\$29,182	Stanford University
National Institutes of Health	Mechanisms of Change with Early Intervention in Tuberous Sclerosis Complex	\$553,131	University of California, Los Angeles
National Institutes of Health	Intervention Effects of Intensity and Delivery Style for Toddlers with ASD	\$2,449,732	University of California, Davis
National Institutes of Health	Parent Mediated Interventions for Toddlers with ASD: Heterogeneity in Timing and Response to Treatment	\$272,648	University of California, Los Angeles
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$580,396	Yale University
National Institutes of Health	The Autism Meal Plan: a Parent Training Curriculum to Manage Eating Aversions and Limited Variety Among Children with Autism	\$67,691	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$180,310	Emory University
National Institutes of Health	Promoting Transactional Supports to Optimize Social Communication Outcomes for Infants and Their Families	\$316,239	Emory University
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$720,403	Northwestern University
National Institutes of Health	The CCS: a Treatment Outcome Measure for Individuals with Severe ID	\$236,524	University of Kansas Lawrence
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in Autism Spectrum Disorder	\$228,024	University of Maryland, College Park
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$319,551	University of Rochester
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$623,800	Albert Einstein College of Medicine
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,271	Duke University
National Institutes of Health	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) with Executive Functioning Deficits	\$198,750	Cincinnati Children's Hospital Medical Center
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$634,188	University of Pittsburgh

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National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$39,076	University of Washington
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Open trial of the CHANGE (Changing Health in ASD through Nutrition, Getting fit & Expanding variety	\$20,000	Marcus Autism Center, Emory University
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	University of Kentucky
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$0	Michigan State University
Organization for Autism Research	RCT of Mindfulness-Enhanced Pivotal Response Treatment Group Training for Parents of Children wASD	\$20,000	Virginia Polytechnic Institute and State University
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	Vanderbilt EPC
National Science Foundation	SBIR Phase I: Multi-Sensory Therapy Program for Children with Autism Spectrum Disorder	\$224,988	Teaching It Right, LLC
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,275	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,525	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,750	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,750	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,750	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,750	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$650	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,300	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,525	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$2,625	The New England Center for Children
The New England Center for Children	A Component Analysis of Self-Monitoring for Increasing Task Engagement	\$4,935	NECC
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,750	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,750	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,625	The New England Center for Children

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The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$2,100	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,750	The New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$3,250	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,750	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$2,100	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,300	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,750	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,750	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$1,745	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$2,750	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$6,125	The New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$2,625	The New England Center for Children
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,625	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,600	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$1,875	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$6,125	The New England Center for Children
The New England Center for Children	Effects of Category and Choice on Preference	\$2,600	NECC
The New England Center for Children	Delay discounting with and without instruction	\$6,125	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,625	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$2,625	The New England Center for Children
The New England Center for Children	Evaluating the paired-stimulus method for identifying social reinforcers for skill acquisition	\$4,935	NECC
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,625	The New England Center for Children

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The New England Center for Children	The effects of reinforcement magnitude on resistance to extinction	\$4,750	NECC
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,625	The New England Center for Children
The New England Center for Children	Increasing engagement in independent or social leisure items using response restriction, differential reinforcement, and conditioning	\$5,275	NECC
The New England Center for Children	Effects of response effort on resistance to extinction	\$6,125	The New England Center for Children
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$2,100	The New England Center for Children
The New England Center for Children	Establishing two-dimensional identity matching performances with a stimulus control shaping procedure	\$3,525	NECC
The New England Center for Children	Exchange Schedule Manipulations	\$6,125	The New England Center for Children
The New England Center for Children	Assessing the Reinforcing Value of and Preference for Token Reinforcement Systems for Individuals with Autism	\$2,600	NECC
The New England Center for Children	Use of the Augmented Competing Stimulus Assessment to identify stimuli for the treatment of stereotypic behavior	\$1,200	NECC
The New England Center for Children	Attending to complex stimuli: An instructional design approach	\$700	NECC
The New England Center for Children	Teaching prerequisites to Observational Learning	\$2,200	NECC
The New England Center for Children	Effects of Social stories and video modeling on conversation skills	\$2,100	NECC
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$6,125	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$6,125	The New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,750	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,300	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,300	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$2,100	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$2,100	The New England Center for Children

